

**MINISTERIAL EXAMINATION OF COLLEGE ENGLISH  
LANGUAGE OF INSTRUCTION AND LITERATURE**

**11 AUGUST 2021**

<b>WRITING GUIDELINES</b>
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Read over the questions below and write a well-written, well-organized **750-word analytical essay** based on a **main idea** in **one** of the three readings. Remember to interpret, rather than summarize, the reading as a whole.

**READING 1: A short story**

**“All this History at Once” by Bryn Chancellor**

Write an essay that develops a thesis statement about a main idea in Chancellor’s short story. In your analysis of her text, be sure to explain how Chancellor uses literary\* techniques and devices to construct that idea. Make specific references to the reading to support your interpretation.

**READING 2: An essay**

**“Candy Crushed” by Yoni Freedhoff**

Write an essay that develops a thesis statement about a main idea in Freedhoff’s essay. In your analysis of his text, be sure to explain how Freedhoff uses rhetorical\*\* techniques and devices to construct that idea. Make specific references to the reading to support your interpretation.

**READING 3: A personal essay**

**“My Father’s Last Gift” by Norma DePledge**

Write an essay that develops a thesis statement about a main idea in DePledge’s personal essay. In your analysis of her text, be sure to explain how DePledge uses literary\* and/or rhetorical\*\* techniques and devices to construct that idea. Make specific references to the reading to support your interpretation.

**Note that essays of fewer than 600 words will automatically receive a failing grade.**

- \* Literary techniques and devices commonly used in **short stories and personal essays** include alliteration, allusion, characterization, conflict, dialogue, diction, flashback, foreshadowing, imagery, irony, juxtaposition, metaphor, narrative point of view, setting, simile, symbolism and tone. You may discuss other techniques and devices as well. Note that some authors may use unconventional devices regardless of genre.
- \*\* Rhetorical techniques and devices commonly used in **essays and personal essays** include analogy, anecdote, appeal to authority, cause and effect, comparison, contrast, definition, description, diction, empirical evidence, enumeration, ethos, example, irony, level of language, logos, narration, pathos, refutation of opposing views, repetition, rhetorical questions and tone. You may discuss other techniques and devices as well. Note that some authors may use unconventional devices regardless of genre.