



# Going one step further

## WHAT?

The implementation, by the Direction des services éducatifs complémentaires et de l'intervention en milieu défavorisé (DSECIMD), of **virtual communities of practice and co-development groups** in connection with **proven practices for well-being at school**

## WHY?

- The post-pandemic **reconstruction phase** has begun and provides an **opportunity to reflect** on **educational and pedagogical practices** for **ensuring well-being** at school and, ultimately, **educational success** with a view to inclusivity.
- There is no question that a **change in practices** will be required as we emerge from the health crisis and a new normal gradually settles in. To ensure a **successful transition**, it is necessary to provide **local support**.

## WHAT ARE THE OBJECTIVES?

1. To identify **promising practices** in relation to well-being at school
2. To develop a well-being **practices guide** for schools
3. To facilitate networking and **collaborative practices** between school teams, vocational training centres (VT), adult education centres (AGE), school service centres and school boards regarding **projects on well-being that emerge** in their community

## WITH WHOM?

- The ministerial team associated with the Strategy to provide academic assistance and support well-being at school
- Representatives of the education network designated **by the institutions** and whose **role** it is to:
  - participate in meetings with the communities
  - share their experience and initiatives in the area of well-being
  - contribute to reflections on and the analysis and dissemination of best practices
- The institutions can use the allocations under the following operating budget measures to replace their staff temporarily, as needed:
  - For the public network: **Measures 15021 and 15022**
  - For private educational institutions accredited for the purposes of subsidies: **Measures 30370 and 30371**

## WHEN?

- **ACTIVITIES:**
  - **Four annual meetings** (virtual)
  - Times proposed for 2021-2022: October, January, March and May
- **DURATION: Three years**
- **DEADLINES FOR DELIVERABLES:**
  - Dissemination of promising practices (Spring 2022)
  - Well-being practices guide (Spring 2024)



## HOW MANY?

The number and type of communities will vary **based on the interest** shown and **the resources available** to ensure effective and efficient management:<sup>1</sup>

- **Preschool** and **elementary school** community: 12 to 15 participants
- **Secondary school** community (including **VT** and **AGE**):<sup>2</sup> 12 to 15 participants
- **English sector** community:<sup>2</sup> To be determined
- Other communities (e.g. managers or persons responsible for the file): as needed

## HOW?

To show your interest in being part of a community or co-development group, **click on the [interest form](#)**.



**SYMPOSIUM**  
**DE** La RENTRÉE  
SCOLAIRE

2021 - 2022

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- 1 If too many people show an interest, there will be a random draw among the relevant projects.
  - 2 If justified by the number of people interested, and depending on the needs identified, it may be possible to form a community exclusively for these sectors.