



Date prepared:

Name of the school

Goal of the school protocol

To prevent and provide a framework for the potential application of a control measure in the context of an unplanned intervention.

Preventive interventions and alternative measures to be used in a crisis situation and intended for all students

1. Before the crisis:

Observable behaviours	Interventions
Behavioural manifestations on the part of students indicating that a crisis is likely to occur:	Preventive interventions to be carried out before the crisis starts, depending on the triggers:

2. During the crisis:

Observable behaviours	Interventions
Behavioural manifestations on the part of students indicating the early warning signs of a crisis:	Preventive interventions to be carried out at the beginning of the crisis:
Behavioural manifestations on the part of students indicating an escalation of the behaviours:	Interventions to be carried out to defuse the crisis:
Dangerous behavioural manifestations by students (emergency situations):	Alternative measures to be applied:

Preventive interventions and alternative measures to be used in a crisis situation and intended for all students (cont.)

3. At the end of the crisis:

Observable behaviours	Interventions
Indicators that the students want to collaborate and signs that they have regained their composure:	Interventions to be carried out for the regaining of composure:

Danger-assessment criteria:

- ✓ **Predictability of danger**
Does the student's behaviour present a real danger for themselves or others?
- ✓ **Immediacy of danger**
Is the control measure the only possible intervention that I have the time to carry out?
- ✓ **Severity of consequences**
Will the consequences of the student's behaviour be serious for themselves or others?

Situations that justify recourse to a control measure

Identify and describe possible situations based on your familiarity with the environment concerned:

Methods and conditions for applying a control measure

Control measure selected:

Level of supervision required:
Duration of the application of the control measure:
Indicators that the student wants to collaborate and signs that they have regained their composure, signalling that the application of the measure should be discontinued:

Contraindications and associated risks:

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Methods and conditions for applying a control measure (cont.)

Locations designated for the application of the selected control measure:

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Locations designated for the regaining of composure:

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Staff members involved in intervention and their roles:

Persons designated to apply the control measure:
Persons designated to carry out the supervision:
Persons who will have to check the safety of the locations:

Names and contact information of partners who could be of help during the intervention:

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Post-incident procedures

Person designated to ensure that post-incident procedures are followed:

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Staff members designated to meet the people concerned and see to their well-being:

Student:
Staff members involved in the intervention:
Witnesses:

Post-incident procedures (cont.)

Person responsible for communicating with the parents:

Name of the person to contact:

Contact information:

Staff members responsible for documenting the information with regard to the situation:

Person designated to write up the incident report (24 hours following the intervention):

Person designated to review the intervention with the stakeholders concerned and facilitate the meeting:

Date set to review the school protocol:

Terms and conditions for the activation of the school protocol and for communication

Code used to activate the school protocol:

Means of communication the staff will use to request help, secure the area and communicate throughout the intervention (e.g. intercom, walkie-talkie):

Staff members responsible for:

Informing the principal every time the school protocol is activated:

Communicating with emergency services, if applicable:

Committee members

(Name and title)

(Name and title)