Follow the transmission instructions on page 10.

Instructions

This form is provided by the Curateur public in accordance with the *Regulation respecting the application of the Public Curator Act* and contains the necessary elements to enable the court to rule on the application for reassessment in cases where the person of full age's situation has changed sufficiently to modify or lift the tutorship. Another form is available and must be used only if you conclude on the need to modify the frequency of the reassessment.

- If you do not complete the electronic version of the reassessment form, please write legibly.
- Print the form on one side of the sheet only.
- If there is not enough space, continue on another sheet, which you will add as an appendix.

Definitions

Faculties, **abilities**: For the purposes of your evaluation, the word "faculty" can be understood as "capacity". "Faculty" is used here because it is the term used in the Civil Code.

("Faculty" refers to the effective possibility for the person concerned to achieve things in his life with all the resources at his disposal, and not only thanks to his intellectual faculties. As for the legal "capacity" of the adult, it can only be limited by an express provision of the law or by a judgment pronouncing the opening of a guardianship, approving a protection mandate or authorizing the temporary representation of an incapacitated adult.)

Incapacity: Under a tutorship or a protection mandate, incapacity refers to the partial or total loss of the person's ability to make decisions and act independently to take care of themselves, administer their property, or generally exercise their civil rights.

Tutorship: A protective measure for an incapable person of full age who cannot take care of themselves or administer their property. The institution of a tutorship is ordered by the court. The tutorship can be to the property, to the person, or both, depending on the needs of the person it is protecting.

Terms of the tutorship: Always remember that a person of full age, even under tutorship, can exercise several of their civil rights and perform several legal acts. They can, unless the court decides otherwise, enter into a contract to meet their usual and customary needs, perform acts relating to their employment, art, or profession, and manage the proceeds of their work. The modulation of the tutorship will then aim to revoke the exercise of these rights, depending on their faculties.

Custody: Custody refers to the right to choose one's place of residence, whereabouts and associations. This responsibility is entrusted to his or her tutor, unless the court decides that, because of his faculties, the person can exercise these rights himself, and therefore does not need a guardian.

1. General inf	ormation about the pe	rson concern	ed by the reasses	sment			
Last name			First name				
First and last names generally used			Curateur public du Québec file no.				
Date of birth yyyy-mm-dd			n insurance no.	Institution file no.	Institution file no.		
Address no., street, c	ity				Postal code		
Tel. no. at home Mobile no.			address				
2. Information	on the nature of the c	current tutors	hip				
	of the current tutorship?		•				
Tutorship to	the property only						
	the person only						
Tutorship to	Tutorship to the person and to the property						
3. Circumstan	ices motivating the ap	plication for r	eassessment				
What are the circu	mstances motivating the app	lication for reasse	essment?				
Time limit s	Time limit scheduled by the court or by law						
Application	Application submitted by the person concerned or their tutor before the scheduled date						
Sufficient ch	nange in the person's situatio	n to justify modify	ing or lifting the tutorsh	ір			
Psychosoci	al reassessment recommend	ing modifying or I	ifting the tutorship				
Person applying fo	Person applying for the reassessment						
Last name First name				Relationship to th	Relationship to the person concerned		
L		1					

Date of examination(s):				I have known the patient since:	
yyyy-mm-dd	yyyy-mm-dd		yyyy-mm-dd	yyyy-mm-dd	
Contact information of per	sons consulted (e	.g., people (ose to the person conc	cerned, social worker, nurse, etc.)	
Last name of first perso	n consulted		First name	of first person consulted	
Relationship to the persor	concerned	Tel. no.	Ext.	Date of consultation yyyy-mm-dd	
Last name of second pe	rson consulted		First name	of second person consulted	
Relationship to the persor	concerned	Tel. no.	Ext.	Date of consultation yyyy-mm-dd	
Last name of third perso	on consulted		First name	of third person consulted	
Relationship to the persor	concerned	Tel. no.	Ext.	Date of consultation yyyy-mm-dd	
Name(s) of the report(s) o	r document(s) you	l consulted.	Attach the documents y	/ou consulted, only if relevant.	
			-		

5. Diagnoses rela Specify the type a You must indicate	ated to the inca nd severity, where a the diagnoses relev	applicable.	tion only.			
Neurocognitive disc	orders					
Dementia (specify):					
Traumatic brain in	jury					
Other(specify):						
Date of diagnosis:		yyyy-mm				
Neurodevelopmenta	l disorders					
Intellectual didabili	ity (specify):					
Other (specify):						
Date of diagnosis:		yyyy-mm				
Mental disorders						
Diagnosis (schizop	hrenia, schizoaffective	disorder, bipolar affe	ective disorder, pers	onality disorder, etc.)		
Date of diagnosis:		yyyy-mm				
Severity of the disor	rder					
Symptoms	Acute	Intermittent	Chronic	Residual	Absent	
Comments:						
						_
						_
Other diagnoses or his patrimony.	issues that affect	a person's ability	to make decision	ns for himself and	as regards the administration o	of
						_

6. Reassessment of capacity or incapacity As needed, you may attach additional relevant documents.	
Person concerned's relevant medical history (clinical presentations, symptoms and diagnoses)	
Relevant physical examination and examination of mental and cognitive functions	
Assessment of decision-making faculties with respect to protection of the person	
 Protection of the person is notably understood to address elements such as security, food, healthcare, living environmen defense of the person's rights. 	t and
 Assessment of the person's understanding of the important actions and information associated with the protection of self 	
- Assessment of his ability to value elements associated with the protection of self (impact on his life, i.e., on his person, situation relationships, etc., emergence of various problems, effect on his beliefs, culture, choices, etc.).	
- Assessment of the reasoning underlying his decisions.	
- Assessment of his ability to communicate his decisions and make consistent and coherent choices.	

Assessment of decision-making faculties with respect to the administration of the property

- Administration of property, in turn, involves the ability to purchase daily necessities, handle financial documents, understand personal budgets and oversee transactions.
- Assessment of the person's understanding of the important actions and information associated with the management of his property.
- Assessment of his ability to value elements associated with the management of his property (impact on his life, i.e., on his person, situation, relationships, etc., emergence of various problems, effect on his beliefs, culture, choices, etc.).
- Assessment of the reasoning underlying his decisions.
- Assessment of his ability to communicate his decisions and make consistent and coherent choices.



Relevant paraclinical assessment	
Risk assessment demonstrating the impacts of the diagnoses on the person concerned's or to administer their property (e.g., deviant behaviour, drug abuse, wandering, negative	relationships, etc.)
Wishes and preferences. Has the person concerned expressed their wishes and preference and the application underway? What are they?	ces regarding their current situation
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7. Assessor's opinion on the nature of	of the incapacity	1		
Nature of current tutorship:				
Tutorship to the property	Tutorship to the p	person	Tutors	hip to the property and to the person
I conclude that:				
the person concerned is incapable of administering	ng their property	Yes	No	
the person concerned is incapable of taking care	of their person	Yes	No	
As such, I recommend:				
maintaining the nature of the tutorship				
lifting (ending) the tutorship to the prope	rty			
lifting (ending) the tutorship to the perso	n			
changing the tutorship to a tutorship to t	he property and to th	ne person		
It should always be remembered that an adult, evacts. The person may, unless otherwise decided relating to her employment, art or profession and withdraw the exercise of these rights, according to	by the court, enter in d manage the produ o her faculties.	nto contracts t uct of her worl	o meet her o k. The modu	rdinary and usual needs, perform acts
Would you like to add details about the person co	ncerned's faculties?	If yes, explain	:	
8. Recommended time limit for reasse	ssment			
What is the current time limit for the medical r	eassessment stipu	lated in the ju	udgment or I	by law: year(s)
NOTE : the time limit cannot exceed five (5) years time limit for the medical reassessment may be lo				
Should the current time limit for the medical rease	sessment be change	s?	Yes	No
If yes, what is the recommended time limit for the	medical reassessm	ent?	year(s)	
Please explain why changing the current time limit	t is necessary:			

9. General information a	about the phy	sician perform	ning the assessmer	nt	
Last name			First name		
Specialty			Licence no.		
Tel. no. at work	Ext.	Fax no.			
Email address					
Business address for the perso	n concerned institu	ition name, number, st	reet, city		Postal code
Signature (digital or blue ink)					Date yyyy-mm-dd

Transmission instructions

Important: The information contained in this form and its appendices, where applicable, is highly confidential. It is therefore necessary to ensure its confidentiality at all stages, including the production of the assessment reports and their transmission within the institution and to authorized recipients, in accordance with professional standards and applicable laws.

If the physician performing the assessment concludes that there is a need to modify or lift the tutorship:

- send a copy of the medical reassessment to the competent person* of the establishment;
- send a copy to the person concerned and their tutor.

However, if the medical reassessment follows a psychosocial reassessment that concludes on the need to modify or lift the tutorship:

- send a copy of the medical reassessment to the competent person of the establishment, regardless of the conclusions;
- send a copy to the person concerned and their tutor.

Important: Since the tutorship may be divided, a copy of the documents relating to the reassessment must be sent to the tutors to the person. If the person concerned is under tutorship to the property only, then a copy must be sent to the tutor to the property.

* For the purposes of this form, a "competent person of the establishment" has the following meanings:

- In accordance with the Act respecting the governance of the health and social services system (c. G-1.021):
 - > For a public institution: the medical and professional services director, under the immediate authority of the president-CEO.
 - > For a private institution: the highest-ranking executive.
- In accordance with the Act respecting health services and social services for Cree Native persons (c. S-5):
 - > For a public institution: the executive director, under the authority of the board of directors, or the professional services director, where applicable.
 - > For a private institution: the executive director.
- In accordance with the Act respecting health services and social services for the Inuit and Naskapi (c. S-4.2):
 - > For a public institution: the professional services director, under the authority of the executive director.
 - > For a private institution: the executive director.