

School or centre: _____


School service centre/School board: _____

2020-2021 ANTI-BULLYING AND ANTI-VIOLENCE PLAN – ACTION PLAN

This tool aims to support school administrators in implementing a concerted management process to the development and follow-up of an anti-bullying and anti-violence plan. As part of its results-oriented management framework, the educational institution developed an educational project. Once complete, the education institution can develop an action plan related more specifically to the plan to deal with bullying and violence, an action plan rooted in its educational project. This action plan makes it easier to follow up on and implement actions specific to the anti-bullying and anti-violence plan while encouraging collaboration between all stakeholders involved.

EDUCATIONAL PROJECT	
Orientation	Ensure a healthy, safe and caring school climate.

ANTI-BULLYING AND ANTI-VIOLENCE PLAN ¹	
Specific and measurable objective no. 1	By May 1, reduce situations of verbal violence between Secondary I students by 50%.

Identification of actions	Targeted group	Person/group responsible	Implementation of the action			Resources			Method of evaluation	Follow-up* (dates or steps)		
			Duration	Frequency	Location	Human	Material	Financial		October	November	December
Action no. 1 Theatre group (universal prevention)	All students	Anti-bullying and anti-violence committee	75 min	October	Auditorium	Complementary educational services and technical team	Room	Measure 15031	Questionnaire to be filled out by students and staff members			
Action no. 2 Workshops on self-management (universal prevention)	All Secondary I students	Homeroom teacher	4 workshops	Once per cycle November and December	Classroom	Special education technician	Ékip reference framework	Photocopy budget	Guided discussion (subgroups) Questionnaire to be filled out by students Survey	 October		
Action no. 3 Program developed by the school(targeted prevention)	Students identified	Psychologist	30 min	One lunch hour per cycle	Drama room	Psychoeducator, special education technician and teacher	Local program	Measure 15031				

¹ An institution's anti-bullying and anti-violence plan should align with the school's educational project. However, based on the analysis of the situation, there is nothing to prevent a school from including in its plan any objectives other than those set out in the educational project, if deemed relevant.

* Completed  Being monitored  To be monitored  Unlikely to be completed  Not started

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Identification of actions	Targeted group	Person/group responsible	Implementation of the action			Human	Resources		Method of evaluation	Follow-up* (dates or steps)		
			Duration	Frequency	Location		Material	Financial				
Action no. 4 Kindness Day	All staff members and students	Student council	1 day	May	Multiple, based on the activities	Spiritual life and community involvement animator and student life animator						

*✓ Completed ↑ Being monitored ⚠ To be monitored ✨ Unlikely to be completed ✗ Not started

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Specific and measurable objective no. 2 Train school staff so that they can intervene effectively by the end of the school year.

Identification of actions	Targeted group	Person/group responsible	Implementation of the action			Resources			Method of evaluation	Follow-up* (dates or steps)		
			Duration	Frequency	Location	Human	Material	Financial				
Action no. 1 Adult witness training (universal prevention)	All staff members	Anti-bullying and anti-violence committee	3 hrs	August: 2 hrs January: 1 hr	Library	SSC/SB resources			Questionnaire to be filled out after each meeting	✓ August	January	May
Action no. 2												
Action no. 3												

Specific and measurable objective no. 3

Identification of actions	Targeted group	Person/group responsible	Implementation of the action			Resources			Method of evaluation	Follow-up* (dates or steps)		
			Duration	Frequency	Location	Human	Material	Financial				
Action no. 1												
Action no. 2												
Action no. 3												

*✓ Completed ↑ Being monitored ⚠ To be monitored ★ Unlikely to be completed ✗ Not started