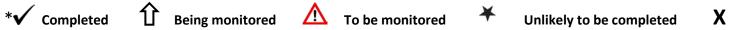
## 2020-2021 ANTI-BULLYING AND ANTI-VIOLENCE PLAN – ACTION PLAN

This tool aims to support school administrators in implementing a concerted management process to the development and follow-up of an anti-bullying and anti-violence plan. As part of its results-oriented management framework, the educational institution developed an educational project. Once complete, the education institution can develop an action plan related more specifically to the plan to deal with bullying and violence, an action plan rooted in its educational project. This action plan makes it easier to follow up on and implement actions specific to the anti-bullying and anti-violence plan while encouraging collaboration between all stakeholders involved.

EDUCTIONAL PROJECT								
Orientation	Ensure a healthy, safe and caring school climate.							

ANTI-BULLYING AND ANTI-VIOLENCE PLAN <sup>1</sup>							
Specific and measurable objective no. 1	By May 1, reduce situations of verbal violence between Secondary I students by 50%.						

Identification of actions	Targeted group	Person/group responsible	<b>Impler</b> Duration	mentation of the Frequency	e action Location	Resources Human Material Financial		Method of evaluation		ollow-up* ites or steps)	
Action no. 1 Theatre group (universal prevention)	All students	Anti-bullying and anti-violence committee	75 min	October	Auditorium	Complementary educational services and technical team	Room	Measure 15031	Questionnaire to be filled out by students and staff members		
Action no. 2 Workshops on self-management (universal prevention)	All Secondary I students	Homeroom teacher	4 workshops	Once per cycle November and December	Classroom	Special education technician	Ékip reference framework	Photocopy budget	Guided discussion (subgroups) Questionnaire to be filled out by students Survey	October	
Action no. 3  Program developed by the school(targeted prevention)	Students identified	Psychologist	30 min	One lunch hour per cycle	Drama room	Psychoeducator, special education technician and teacher	Local program	Measure 15031			







<sup>&</sup>lt;sup>1</sup> An institution's anti-bullying and anti-violence plan should align with the school's educational project. However, based on the analysis of the situation, there is nothing to prevent a school from including in its plan any objectives other than those set out in the educational project, if deemed relevant.

Identification of actions	Targeted group	Person/group responsible	Implementation of the action  Duration Frequency Location			Human	Resources Material Financial		Method of evaluation	Follow-up* (dates or steps)	
Action no. 4 Kindness Day	All staff members and students	Student council	1 day	May	Multiple, based on the activities	Spiritual life and community involvement animator and student life animator					





Specific and measurable objective no. 2 Train school staff so that they can intervene effectively by the end of the school year.

Identification of actions	Targeted group	Person/group responsible	Implementation of the action  Duration Frequency Location			Human	Resources Material Financial		Method of evaluation	Follow-up	-	
Action no. 1 Adult witness training (universal prevention)	All staff members	Anti-bullying and anti-violence committee	3 hrs	August: 2 hrs January: 1 hr	Library	SSC/SB resources			Questionnaire to be filled out after each meeting	August January	May	
Action no. 2												
Action no. 3												

## Specific and measurable objective no. 3

Identification of actions	Targeted group	Person/group responsible	Implementation of the action  Duration Frequency Location			Resources Human Material Financial			Method of evaluation  Follow-up* (dates or steps)		
Action no. 1											
Action no. 2											
Action no. 3											

