

LEARNING TO COLLABORATE USING DIGITAL TECHNOLOGY



HOW THIS CONTENT HELPS DEVELOP DIGITAL COMPETENCY

Students are encouraged to interact, co-create and organize themselves collectively in digital environments. Through learning situations, they learn to discuss ideas, co-create productions and contribute to a shared project in a collaborative space. These authentic learning opportunities enable them to develop collaborative practices, including respecting other people's contributions, organizing teamwork and providing constructive feedback in a digital context. This content contributes in particular to developing the dimension *Collaborating using digital technology* (D5).



ELEMENT FOR DEVELOPMENT

Use a digital tool to interact and co-create

Students come to understand:

- the basic features of a collaborative digital tool
- how a collaborative space works
- rules for collaboration in a digital context
- the principles of respect, responsibility and digital ethics

Students develop their ability to:

- use a digital tool to exchange ideas with others
- contribute to a collaborative digital project
- interact respectfully in a collaborative space
- help organize teamwork using digital tools
- adapt their contribution based on input from others



EXAMPLES OF STUDENT APPLICATIONS

- Participate in collectively writing a story or presentation in a collaborative document.
- Create a concept map with peers in a collaborative space.
- Record and comment on evidence of learning in a collaborative space with peers and the teacher.
- Use a digital comment feature to suggest improvements for a team project.
- Co-create a short video as a team using collaborative digital tools.



EXAMPLES OF QUESTIONS TO CONSIDER BEFORE INTRODUCING THIS ELEMENT

- Which digital tool do students use for interaction and co-creation?
- Do students know how to access a collaborative space to contribute to group work?
- Are they familiar with the features used to interact with other users, such as commenting, editing or replying?
- Do they know how to give feedback in a collaborative space?
- Do they know how to organize and adapt their contributions to an online group project?