

Questionnaire: My perception of the climate in my school

Safe and orderly environment		Strength	Needs improvement	Problem	To be verified
Rules of conduct and safety measures	Clearly defined and communicated; applied consistently and systematically				
Sense of fairness	Adult's application of rules is perceived as fair for everyone				
Physical and psychological safety	School environment free from all forms of violence: hitting, shoving, taunting, insulting, excluding, etc.				
Respect for diversity	Mutual respect and openness to individual differences (e.g. gender, ethnicity, body diversity)				
Educational practices		Strength	Needs improvement	Problem	To be verified
Support for learning and differentiation of teaching practices	Balance between academic, social and emotional learning; differentiated teaching practices; constructive feedback; promotion of students' self-esteem, sense of self-efficacy and autonomy				
Learning how to get along	Mutual assistance, healthy class climate, conflict resolution, community involvement, civic-mindedness, participation in school democracy				
Emotional and social competencies		Strength	Needs improvement	Problem	To be verified
Well-being of students	Self-awareness, awareness of others, self-regulation, empathy, responsible and ethical decision-making, healthy lifestyle habits				
Well-being of adults	Adults as models for students learning and developing emotional and social competencies; caring, concerned and attentive adults who have the success and well-				

Questionnaire: My perception of the climate in my school

	being of students in mind and who take the time to listen to and get to know them				
Environment		Strength	Needs improvement	Problem	To be verified
School as a living environment	Sense of belonging, consultation with and involvement of students, staff and parents in decision-making				
Physical environment	Orderly, safe and appealing organization of spaces; enough materials				
Digital environment	Online situations that may impact a student or the school climate (digital citizenship)				
Collaborative team		Strength	Needs improvement	Problem	To be verified
Shared leadership	Clear, shared vision; administration that is available, supports its staff, ensures the development of its team and encourages collaborative practices				
Professional relationships	Positive attitudes and relationships between staff members and with external partners and professionals; professional development and collective efficacy				

Tool adapted and updated by the MEQ and based on C. Beaumont, É. Morissette, P. Côté, and N. Bergeron (2020).