



Québec Education Program
Secondary Cycle Two

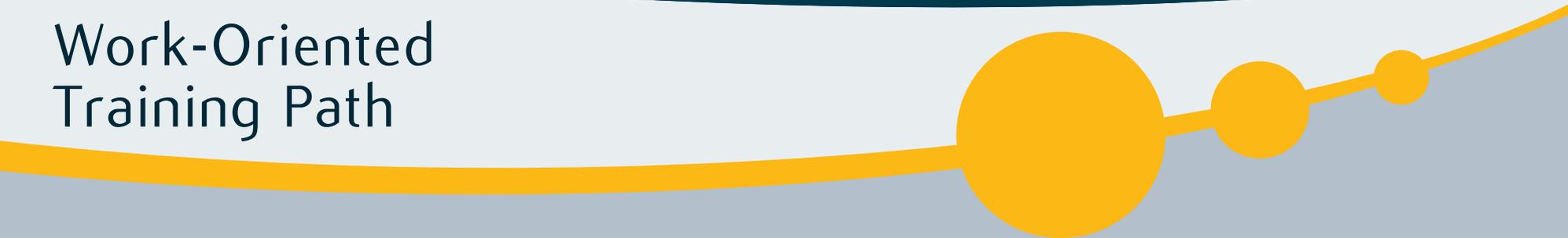
Work-Oriented Training Path

Prework Training
Training for a Semiskilled Trade



Québec Education Program Secondary Cycle Two

Work-Oriented Training Path



Pework Training Training for a Semiskilled Trade

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To Work-Oriented Training Path teachers:

I am pleased to present the section of the Québec Education Program that pertains to the Work-Oriented Training Path for Secondary Cycle Two. In the context of the diversification of learning paths available to students, this program provides young people who have learning difficulties with the possibility of pursuing their studies and obtaining certification through qualifying training.

The Work-Oriented Training Path was created in response to expectations expressed by school staff, parents and students. By participating in a work-study program using an adapted pedagogical approach, students can stay in school longer and acquire the knowledge they will need to integrate into society and the job market. On the one hand, general education is geared toward developing the competencies of the elementary school and Secondary Cycle One programs; on the other hand, practical training gives all students an opportunity to develop their employability and allows some of them to learn a semiskilled trade.

Please study this program in order to prepare for its introduction into secondary schools across Québec as of September 2008. Your expertise will be essential to the harmonious implementation of this new training path, and I know that the support of your cycle team and school team will mean a lot to you. As this program requires sustained guidance and support for the students, all stakeholders in the education community will have to work together.

Thank you for your professional commitment to these young people, who need us to believe in their ability to succeed.

Michelle Courchesne
Minister of Education, Recreation and Sports

A Message from the Minister



Foreword

In a complex and changing social context, providing all students with the best possible education requires a constant readjustment of educational practices. This is a special challenge in Cycle Two of secondary school, when students are in adolescence, a time of transition marked by a more active quest for intellectual, emotional and social autonomy. At this time, when young people are on the threshold of adulthood and, subsequently, the working world, their relationship to knowledge changes.

In response to this situation, the Québec Education Program presents the main educational orientations for schools, as well as the learning considered essential for young people today.¹

Like the programs for elementary education and Secondary Cycle One, of which it is the logical continuation, the program for Secondary Cycle Two has four distinctive characteristics:

- It targets the development of competencies by students who are actively involved in the learning process.
- It integrates all the subjects into a coherent whole focused on the major issues of contemporary life.
- It explicitly targets cross-curricular learning, learning that transcends the boundaries between subjects.
- It calls on the professional expertise of school staff and allows for individual and collective choices.

In addition, it provides for the diversification of educational choices and the exploration of occupational fields by offering three paths:²

- a General Education Path
- an Applied General Education Path
- a Work-Oriented Training Path consisting of two learning options
 - Pework Training
 - Training for a Semiskilled Trade

The first two paths lead to vocational training, college-level studies or university. The third one is offered in work-study programs and may lead directly to the job market; under some conditions, it may also lead to vocational training programs or continued studies in general education.

A set of electives and, in some cases, workplace practicums in different sectors of activity broaden the students' range of choices, and there are various bridges between the paths.

1. The Québec Education Program presents the prescribed learning while allowing for the exercise of professional autonomy by school personnel. It was written for professional educators. The use of specialized terminology is therefore justified in order to provide the utmost precision and rigour.
2. These paths, which are set out in the *Basic school regulation*, are presented in greater detail in sections 1.7 and 1.8.

Main divisions of the Québec Education Program

Note : The section of the Secondary Cycle Two Québec Education Program that deals with the Work-Oriented Training Path includes all the subjects in *Pework Training* and *Training for a Semiskilled Trade*. The general education programs (language of instruction, second language and mathematics) offered in *Training for a Semiskilled Trade* are the same as those offered in Secondary Cycle One of the Québec Education Program. Please note that each chapter or subject program begins with page 1.

Chapter 1 **A Curriculum for the 21st Century**

Chapter 2 **Broad Areas of Learning**

Chapter 3 **Cross-Curricular Competencies**

Chapter 4 **Subject Areas**

Chapter 5 **Work-Oriented Training Path**

Pework Training

Training for a Semiskilled Trade (TST)

Chapter 6 **Languages**

Secondary English Language Arts

Secondary English Language Arts (TST)

Français, langue seconde

Français, langue seconde (TST)

Chapter 7 **Mathematics, Science and Technology**

Mathematics

Mathematics (TST)

Technological and Scientific Experimentation

Chapter 8 **Social Sciences**

Geography, History and Citizenship Education

Chapter 9 **Personal Development**

Physical Education and Health

Autonomy and Social Participation

Chapter 10 **Career Development**

Preparation for the Job Market

Introduction to the World of Work

Work Skills

Preparation for the Job Market (TST)

Preparation for a Semiskilled Trade (TST)