

STRATEGIES CARDS



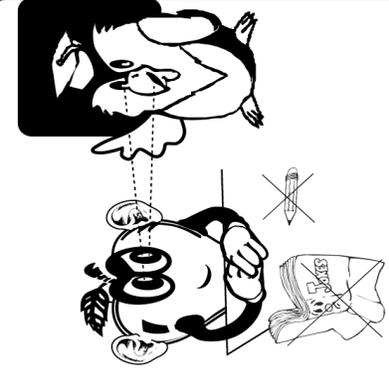
It is...
OK?

GESTURE

This card features a cartoon boy with a speech bubble that says "It is... OK?". He is gesturing with both hands, palms facing each other, as if explaining something. The word "GESTURE" is written in large, bold, black letters at the bottom of the card.

Gesture

Using physical motion to compensate for a lack of language.

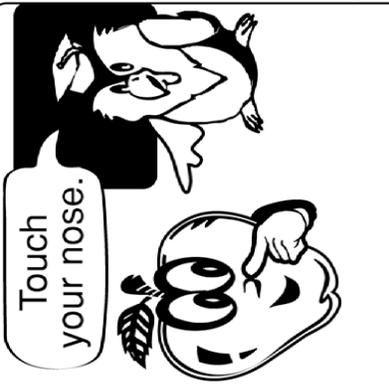


DIRECTED ATTENTION

This card shows a boy looking towards a girl who is holding a pencil and a piece of paper. There are also some scattered papers and a pencil on the table. The words "DIRECTED ATTENTION" are written in large, bold, black letters at the bottom of the card.

Directed attention

Deciding to pay directed attention to a task and to ignore distractors.



Touch your nose.

PHYSICAL RESPONSE

This card depicts a boy touching his nose. A girl next to him has a speech bubble that says "Touch your nose.". The words "PHYSICAL RESPONSE" are written in large, bold, black letters at the bottom of the card.

Physical response

Acting out a response to show understanding and ease learning.



USING RESOURCES

This card shows a boy sitting at a desk with a pencil. Above him are three small boxes containing illustrations of a cat, a ladybug, and a pair of scissors. The words "USING RESOURCES" are written in large, bold, black letters at the bottom of the card.

Using resources

Making use of resources targeted for the task, such as posters, flashcards, peers, teacher.