Sheet 15

Content for the development of personal and social competencies – Secondary

Understand their responsibility to respect rules of conduct, both in society and in the virtual world, as well as the consequences for themselves and for others if these rules are not respected[1]

CYCLE ONE

12-14 years old

Recommendation:
Secondary I

Examples of what students are expected to learn

- Be familiar with the social norms and values related to civility (e.g. fairness, justice, self-respect, respect for others, for differences and for the environment) and know how these values affect their actions, attitudes and gestures.

- Communicate and listen effectively.

- Co-operate in various situations.

- Adequately resolve conflicts through constructive negotiation.

- Ask for and offer help.

- Act with kindness and without judgment.

- Express gratitude.

- Etc.

Contribution of the content to adopting prosocial behaviours

Understanding their responsibility to respect rules of conduct, both in society and in the virtual world, as well as the consequences for themselves and for others if these rules are not respected fosters harmonious relationships, among other things. These concepts are key to the development of the competency *Adopts prosocial behaviours*.

Influence on the other personal and social competencies

This content also fosters the development of the following competency:

- Becomes socially engaged

1. This content can be conveyed during the training activity on civility.

Votre gouvernement

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Content-related glossary

UNDERSTAND THEIR **RESPONSIBILITY** TO **RESPECT** RULES OF CONDUCT, BOTH IN SOCIETY AND IN THE VIRTUAL WORLD, AS WELL AS THE **CONSEQUENCES** FOR THEMSELVES AND FOR OTHERS IF THESE RULES ARE NOT RESPECTED

Responsibility

Here, the concept of responsibility refers to a certain implicit or explicit commitment on the part of the individual to accept responsibility for their choices and actions.

Respect (To respect)

To act in accordance with a rule, law or standard, to conform to it and apply it.

Consequence

That which is necessarily the product of something, that is a logical outcome of it (e.g. a decision heavy with consequences). The term *consequence* is also synonymous with backlash, effect, repercussion, result and fallout.

ADDITIONAL RESOURCES

- For more information on the content related to the development of personal and social competencies
- To find ideas for turnkey structured educational interventions that are in line with the proposed content
- For training designed to help convey the content and establish conditions for implementing it with students
- For other resources and tools related to the content and to the implementation of actions designed to promote the well-being of young people

Resources available
on **Québec.ca**

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