

Demonstrate the benefits for society in fighting against all forms of discrimination and violence

Examples of what students are expected to learn

- Recognize different forms of discrimination (e.g. direct, indirect, systemic) and of violence in society (e.g. sexual violence, exploitation, harassment, homophobia, transphobia).
- Be familiar with the mechanisms for creating stereotypes and prejudices (e.g. normalization, generalization).
- Understand that they are responsible for their actions and the consequences of their actions.
- Understand the repercussions of violence on those around them (family, friends, school staff, community).
- Understand the impacts of inequalities (e.g. gender-based, economic).
- Recognize strategies and measures conducive to the establishment of a just, fair and peaceful society (e.g. plans for fighting social ills, laws, charters, prevention activities, public policies, social movements).
- Foster social inclusion.
- Etc.

Contribution of the content to adopting prosocial behaviours

Being familiar with the benefits for society in fighting against all forms of discrimination and violence demonstrates consideration for the needs of others, a capacity for understanding their point of view and a desire for social interaction. It fosters equality in relationships and society, as well as respect, empathy and co-operation. These concepts are key to the development of the competency *Adopts prosocial behaviours*.



Content-related glossary

*DEMONSTRATE THE BENEFITS FOR SOCIETY IN FIGHTING AGAINST ALL FORMS OF **DISCRIMINATION AND VIOLENCE***

Discrimination

Discrimination is an action or a decision that results in a person being treated negatively based on factors such as race, age or disability. Such reasons are grounds for unlawful discrimination.

Violence

Any intentional demonstration of verbal, written, physical, psychological or sexual force which causes distress and injures, hurts or oppresses a person by attacking their psychological or physical integrity or well-being, or their rights or property.

ADDITIONAL RESOURCES

- For more information on the content related to the development of personal and social competencies
- To find ideas for turnkey structured educational interventions that are in line with the proposed content
- For training designed to help convey the content and establish conditions for implementing it with students
- For other resources and tools related to the content and to the implementation of actions designed to promote the well-being of young people



Resources available
on [Québec.ca](https://www.quebec.ca)