

ACTIVITY SHEET AND TOOLS FOR THE SCHOOL NETWORK

School-family-community involvement

To promote respect and civility in schools and to foster feelings of safety and well-being among students, it is essential that the right conditions be established. This requires, among other things:

- creating strong collaborative ties between the school, families and community partners
- improving the school's ability to meet student needs through targeted partnerships
- enriching the students' school life by leveraging the school's strengths

At your convenience, we invite you to reflect on ways of reapplying the content of the Violence and Bullying Prevention in Schools Week and integrating it into what is already being done at your school. The purpose of this sheet is to help your school team reflect on the Violence and Bullying Prevention in Schools Week, and plan future actions to reinforce respect and civility in your school.

Here are a few questions to help you add to your reflections. This exercise is best carried out in teams. Do not hesitate to involve community representatives and parents (governing board, parent participation organization) in your reflections and when planning actions.

- 1 What did you learn or take away from the Violence and Bullying Prevention in Schools Week?
- 2 What is your school team already doing to help prevent bullying and violence, and to promote respect and well-being?
- 3 Following the Violence and Bullying Prevention in Schools Week, what concerns raised by students and teachers caught your attention?
 - Which of the students' and parents' concerns and needs should be prioritized?
- 4 What concerns do members of the school team have about the safety and well-being of students in school?
 - Which of the school team's concerns and needs should be prioritized?
- 5 How can the practices implemented by the school team be optimized with community help to foster well-being and respect in schools?

- 6 What collaborative school-family-community actions does your school team want to implement to prevent violence and bullying and to foster well-being and respect?

Here are some avenues for reflection:

Family involvement • Extracurricular activities with parents • Support for the development of personal and social skills • Means of communication with parents • Involvement of local organizations • Collaboration between staff and parents • Communication between staff and students • Sharing of resources for families • Collaboration with bus drivers • Involvement of the parents' committee • Reduction of language and culture barriers • Use of a code of conduct • Strengthening of the sense of belonging and trust

- 7 Are parents at your school informed of the procedure to follow and the person to contact if their child is a victim, witness or perpetrator of bullying or violence at school? Are they aware of how their information will be handled?

- Are there any strategies in place to inform parents about the school's plan and its updates?
- What means are in place to build a relationship of trust between the school and families?

- 8 Following the discussions among the school team and its collaborators (families and communities), as well as the sharing of their reflections, identify one or two courses of action to be implemented in your school to prevent violence and bullying and to support well-being and respect.

Recommendations

The Conseil supérieur de l'éducation recommends that schools be seen as living environments in which students, school staff, parents and community members all play an important role.

Here are a few examples of concrete actions to implement:

- Increase the number of opportunities for collaboration to boost the number of resources available to you.
- Increase the opportunities for school, family and community stakeholders to meet.
- Raise awareness of the services offered by the health, social and community services to make them more visible and operational (for students, their families and school staff).
- Build on existing initiatives to offer support activities that better meet the needs of different groups of students and families.
- Establish simple mechanisms for communication and collaboration between the school and families and between the school and its partners.

All the activities of the Violence and Bullying Prevention in Schools Week are available to you, so feel free to consult them to add to your reflections and discussions.

Ressources

- **Référentiel bien-être** (in French only)
- **Together for Children: School, Family and Community Collaboration** (CSÉ 2024)
- **Bottin des ressources** (in French only)
- ***L'importance des actions dans les milieux de vie des jeunes*** (in French only)

Source

- Conseil supérieur de l'éducation
– **School, Family and Community Collaboration – Together for Children: School, Family and Community Collaboration**

The Ministère de l'Éducation would like to thank its partners and collaborators for this activity sheet:

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