



2026 VIOLENCE AND BULLYING PREVENTION IN SCHOOLS WEEK



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>Day devoted to rights, responsibilities, laws and disciplinary measures related to violence and bullying (elementary and secondary education)</p> <p>OBJECTIVE</p> <p>Encourage reflection and discussion, as well as foster an understanding of the disciplinary and legal repercussions of violence and bullying</p> <p>FACILITATION TOOL to help carry out a workshop on the rules, rights, responsibilities and consequences (including legal) related to violent behaviour or bullying, both in real life and in the virtual world. This workshop invites students to reflect on these issues based on real-life situations and statements that spark debate.</p>	<p>Day devoted to bullying and violence between students (elementary and secondary education)</p> <p>OBJECTIVES</p> <ul style="list-style-type: none"> › Raise student awareness and inform them about their rights and responsibilities with respect to bullying and violence prevention › Establish the boundaries that should not be crossed › Explain the potential consequences <p>EXAMPLES OF PROPOSED ACTIVITIES</p> <p>Information sheet that helps make the distinction between conflict, violence and bullying and that presents what the law says.</p> <p>Guided discussion and interactive activity on rights, rules and respect at school, in which students are invited to reflect on behaviour that is permitted and forbidden, and to recognize the actions that contribute to a safe school climate.</p> <p>Scenarios that illustrate situations involving violence or bullying that are not acceptable and that infringe upon student rights, as well as their repercussions on students' sense of safety .</p> <p>Investigation game in which students are asked to reflect on school rules and the consequences of actions involving violence or bullying.</p>	<p>Day devoted to bullying and violence against school staff (elementary and secondary education)</p> <p>OBJECTIVES</p> <ul style="list-style-type: none"> › Raise student awareness about the realities that many staff members experience every day, using real examples › Highlight the real impacts that certain words or actions may have on school staff › Inform students about staff rights, their own responsibilities and the possible consequences of their behaviour for both school staff and themselves, <p>EXAMPLES OF PROPOSED ACTIVITIES</p> <p>Information sheet that helps students understand the disciplinary and legal implications concerning violence against staff.</p> <p>Ice-breaker activity inspired by the Snakes and Ladders game, followed by a short discussion in which students can reflect on behaviour that is permitted or not permitted in the code of conduct and its impact on respect for school staff and the sense of safety in the classroom.</p> <p>Media investigation of a real situation involving violence or bullying in which students play the role of journalists.</p> <p>Writing workshop on the code of conduct and the school's anti-bullying and anti-violence plan.</p>	<p>Day devoted to cyberbullying (Elementary Cycle Three and secondary school)</p> <p>OBJECTIVES</p> <ul style="list-style-type: none"> › Highlight the fact that actions that take place online are just as serious and have consequences › Equip and inform victims about their options and rights <p>EXAMPLES OF PROPOSED ACTIVITIES</p> <p>Information sheet that helps in understanding cyberbullying, its repercussions and its consequences.</p> <p>Analysis of a story designed to raise student awareness about the importance of healthy screen time and to prevent exposure to inappropriate content and messages online .</p> <p>Kahoot! quiz that addresses legal and social boundaries associated with the use of social media and online group chats.</p> <p>Interactive scenarios on cyberbullying in which students change the course of the story by choosing the behaviours to adopt and the responsibilities related to each of these behaviours.</p>	<p>Sharing resources to support students, school staff and parents</p> <p>OBJECTIVE</p> <p>Support school stakeholders, students and parents in order to prevent violence and bullying or provide support when situations occur..</p> <p>EXAMPLES OF RESOURCES</p> <p><u>Bottin de ressources</u> (in French only)</p> <p><u>A Guide to Assist Parents Whose Children Are Facing Violence or Bullying Issues at School</u></p> <p><u>National Student Ombudsman</u> (in French only)</p> <p>Sharing a regional initiative: <u>Donnons l'exemple</u> (in French only)</p>