

This form is used to certify that the student has a **physical or mental disability resulting in a significant and persistent impairment which causes them to encounter major obstacles** in pursuing full-time studies or eventually entering the labour market. This form must be completed as part of an application under the **Loans and Bursaries Program** or the **Allowance for Special Needs Program**.

We invite you to transmit this duly-completed form to us by uploading it directly in your Student Financial Assistance File. You will find the submission procedure on our website.

Important informations

Loans and Bursaries Program

Sections 1, 2, 3 and 4 must be completed.

The student may benefit, depending on the case and under certain conditions, from the following accommodation measures:

- **Receive financial assistance completely in the form of a bursary** if the student encounter major obstacles in their eventual entry to the labour market full-time or part-time due to their disability (Section 3A, question 2);
- **Possibility of receiving financial assistance between two study periods**, generally during the summer, if the student is not in studies or able to work to provide for their needs during this period due to their disability (Section 3A, question 1);
- **Remain eligible for the Loans and Bursaries Program** even if the student is in part-time studies because they encounter major obstacles to pursue full-time studies due to their disability (Section 3B, questions 1 and 2).

Allowance for Special Needs Program

Sections 1, 2 and 4 must be completed.

The student may receive, depending on the case and under certain conditions, financial assistance for the specialized services, material resources, housing allowance and paratransit services they need to compensate for the effects of their disability in order to pursue their studies.

For other needs related to studies

The student must contact their educational institution (e.g. for more time to complete their exams, or to take them in a separate room).

Information for the physician or health care professional

Section 3 (Evaluation of the Impairment and Obstacles) may be completed by a physician or a professional within the meaning of the Professional Code (CQLR, c. C-26) who possesses the skills required to perform the requested evaluation.

For example, for the evaluation of mental functions, this could be a physician, a psychologist or even a nurse practitioner specialized in mental health. The evaluation of visual functions could be carried out by an optometrist.

Section 1 – Student information

Last name

First name

Date of birth

Y	M	D

Permanent code assigned by the Ministère

Section 2 – Recognition of a Disability

This section must be completed by the physician.

Diagnosis	
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What is the diagnosis?

Identification of the physician

[illegible]

Last name Medical licence number

First name _____ Telephone _____ Fax _____
 Area code _____ Area code _____

First name	Telephone Area code	Fax Area code

First name	Telephone Area code	Fax Area code

[illegible]

First name	Telephone	Fax
Area code	Area code	

Profession: _____

Office address: _____

Signature of the physician who completed Section 2 of the form

I hereby declare that the information provided in this form is accurate and complete and that the person's status is as I witnessed it to be during the clinical examination.

Signature **X** _____

Signature **X** _____

Signature **X** _____

Signature **X** _____

Signature **X** _____

Section 3 – Evaluation of the Impairment and Obstacles

Section 3 – Evaluation of the Impairment and Obstacles

A significant impairment involves a certain degree of severity. It is considered significant when the person is faced with major obstacles during their routine activities, despite using the means to correct or alleviate the impairment (prosthesis or orthosis, medication, therapy, etc.). Such obstacles can seriously impact their ability to pursue full-time studies or enter the job market. An obstacle significantly and persistently impedes the successful completion of routine activities, even with the help of available adaptations and support.

For example, deaf or hard of hearing people could have recourse to a cochlear implant to correct their hearing impairment and hence reduce the obstacles to overcome. Similarly, medication used to treat attention deficit disorder (ADD) helps counter the impairment and makes the obstacles encountered less significant.

A persistent impairment does not change over time and does not stem from an injury or an illness whose effects will disappear as time goes by.

A – Entering the labour market

Answer the following questions by taking the above definitions of a significant and persistent impairment into account.

Can you confirm that, despite the means used to alleviate it, the impairment affecting this person results in significant and persistent disabilities that create obstacles in their eventual entry into the job market full-time or part-time:

1. During summer or between two study periods? ☐ Yes ☐ No
2. At the end of their studies? ☐ Yes ☐ No / To be re-evaluated

Details regarding obstacles related to entering into the labour market:

Indicate the date on which these impairments began (required):

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